## **Curriculum Overview - Year A**

Subject	History	Geography	Science	Languages
Lower School	Stone Age to Iron Age Roman Empire Tudors	Jungles and Deserts Megacities Earthquakes	Y3: Forces and Magnets Rocks and Soils Skeletons and Muscles Plants Light  Y4: Digestive System & Teeth Electricity Sound Solids, liquids, gases	I'm learning French Phonics Animals I can Fruits Presenting myself Family
			Vertebrates &Classification	
Upper School	Eyam Ancient Greece Music	Fair Trade Rivers Mountains and Volcanoes	Y5: Earth & Space Forces Reversible & Irreversible Changes Lifecycles & Habitats Animals/Humans Y6: Electricity Circulatory System Evolution & Inheritance Light Plants, animals, microorganisms classification	Phonics My Home Weather Regular verbs Clothes At school
Subject	PE	Art/DT	RSHE	PSHE
Lower School	Personal Skills (inc Footwork & 1-leg balance) Social Skills (inc Jumping/Landing & Seated Balance) Cognitive Skills (inc Dynamic Balance & Coordination) Creative Skills (inc Coordination & Counter Balance)	Autumn Vehicles Pantomime costume design Henri Rousseau Sandwich Making Recycled Art British Art	See the RSHE overview for the key questions for Y3 and Y4	See the PSHE overview for the key themes for Y3 and Y4

Upper School	Physical Skills (inc Agility & Static Balance) Health & Fitness Skills (inc Agility & Static Balance)  Cognitive Skills (inc Coordination & Agility) Creative Skills (inc Static Balance) Social Skills (inc Dynamic & Counter Balance) Physical Skills (inc Dynamic Balance & Agility) Health & Fitness (inc Static Balance & Coordination) Personal Skills (inc Coordination & Agility)	Water Worlds Bread Making Manipulating Evidence Mod-Roc sculpture Programming Pioneers Cartography and Art	See the RSHE overview for the key questions for Y5 and Y6	See the PSHE overview for the key themes for Y5 and Y6
Subject	RE <b>お像</b> <b>十 纂 郊 (</b> <b> </b>	Music/ The Arts	Online Safety THINK KNOW	Computing
Lower School	What do people believe about God? Why are festivals important to religious communities? Why is Jesus inspiring to some people? What does it mean to be a Christian in Britain today? What does it mean to be a Hindu in Britain today?	Y4 Wider Opportunities Music Ocarinas	Apps Safer internet usage	Computer Systems and Networks Creating Media: Desktop publishing – Y3 Photo editing – Y4 Programming: Scratch – Y3 Turtle – Y4 Data and Information
Upper School	Is it better to express your religion in arts and architecture or in charity and generosity? What does it mean to be a Muslim in Britain today? What do religions say when life gets hard? If God is everywhere why go to a place of worship?	Y6 Wider Opportunities Music Handbells Play/levers assembly (singing) Exploring Emotions History of Music	Apps Safer internet usage	Computer Systems and Networks Creating Media: Video editing – Y5 Web page creation – Y6 Programming: Scratch - Y5/Y6 (different modules for each year group) Data and Information

## **Curriculum Overview - Year B**

Subject	History	Geography	Science	Languages
Lower School	Anglo-Saxons, Picts and Scots Anglo-Saxons Vs Vikings Ancient Egyptians	Countries of the World Investigating Coasts Sunshine State	See Year A	Phonics Shapes Musical instruments Vegetables Ancient Britain In class Do you have a pet?
Upper School	Meeting the Maya Crime and Punishment Local History	Climate Change Exploring Eastern Europe Our Changing World	See Year A	The date Planets At the weekend Healthy living Me in the World
Subject	PE	Art/DT	RSHE	PSHE
Lower School	As Year A	Cityscapes and Landscapes Gingerbread Houses European Artists Making Kites Art and Music Battery Operated Lights	See the RSHE overview for the key questions for Y3 and Y4	See the PSHE overview for the key themes for Y3 and Y4
Upper School	As Year A	Wildlife Street Art Story Books Exploring Emotions Marbulous Structures Materials (sewing, crochet, knitting)	See the RSHE overview for the key questions for Y5 and Y6	See the PSHE overview for the key themes for Y5 and Y6
Subject	RE   *** <b>※</b>   ***	Music/ The Arts	Online Safety  THINK U KNOW	Computing
Lower School	Why do people pray? Why is the bible important to Christians today? What can we learn from religions about what is right and wrong? Why do some people think life is journey?	Y4 Wider Opportunities Music Ocarinas Designing a pantomime costume Art and Music	See Year A	See Year A
Upper School	What would Jesus do? Can we live by the values of Jesus in the twenty-first century? Why do some people believe God exists?	Y6 Wider Opportunities Music Handbells Play/leavers assembly (singing)	See Year A	See Year A

What difference does it		
make?		
What matters most to		
Christians and Humanists?		